



**INVITED SESSION SUMMARY**

<b>Title of Session:</b> Modelling of Digital Education
<b>Name, Title and Affiliation of Chair:</b> Chair: Daocheng Hong, Dr. Associate Professor, East China Normal University, China Co-Chair: Jun Steed Huang, Dr. Professor, Carleton University, Canada
<b>Details of Session (including aim and scope):</b>  The generative AI emerged as the most rapidly adopted technology in history that has greatly accelerated the digital transformation (Dx) on education across all levels. All members of the various education communities, from stakeholders to researchers, are trying to determine what impact digital education can, will, and should have on life, society and learning. Envisioning the future of digital education, what we want to see is the important and exciting work, but real progress can only be made when individuals actively apply the knowledge acquired through education. To promote the theoretical development and exchange of innovative application, this session focuses on digital education modelling including theories, techniques, strategies and practices. With the session discussion, we aim to utilize digital education as a decisive tool to elevate global consciousness, granting individuals access to profound wisdom from the universe, nature, and ancestral knowledge. This empowers us to effectively address pressing world challenges.
<b>Main Contributing Researchers / Research Centres (tentative, if known at this stage):</b>  Some contributors are from East China Normal University, Shanghai Institute of AI Education Carleton University, etc.
<b>Website URL of Call for Papers (if any):</b>  <a href="http://kes2024.kesinternational.org/cmsISdisplay.php">http://kes2024.kesinternational.org/cmsISdisplay.php</a>
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